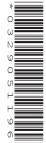


## **Cambridge International Examinations**

Cambridge IGCSE	Cambridge International Examinations Cambridge International General Certificate of Secondary Education
CANDIDATE NAME	
CENTRE NUMBER	CANDIDATE NUMBER



**ISLAMIYAT** 0493/11

Paper 1 October/November 2014

1 hour 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen on both sides of the paper. Do not use staples, paper clips, glue or correction fluid. DO NOT WRITE IN ANY BARCODES.

Answer Question 1, Question 2 and two other questions.

All answers must be in continuous prose.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Exam	iner's Use
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Total	

This document consists of 16 printed pages.



- 1 Choose any **two** of the following passages from the Qur'an, and:
  - (a) briefly describe the main theme(s) in each passage
  - (b) briefly explain the importance of these themes in a Muslim's life today.
    - (i) يَا أَيُّهَا النَّاسُ اعْبُدُوا رَبَّكُمُ الَّذِي خَلَقْكُمْ وَالَّذِينَ مِن قَبْلِكُمْ لَعَلَكُمْ تَتَقُونَ

الَّذِي جَعَلَ لَكُمُ الأَرْضَ فِرَاشًا وَالسَّمَاء بِنَاء وَأَنزَلَ مِنَ السَّمَاء مَاء فَأَخْرَجَ بِهِ مِنَ التَّمَرَاتِ رِزْقًا لَكُمْ فَلا تَجْعَلُوا لِلهِ أَندَاداً وَأَنتُمْ تَعْلَمُونَ

21. O people! Adore your Guardian-Lord, who created you and those who came before you, so that you may have the chance to learn righteousness; 22. Who has made the earth your couch, and the heavens your canopy; and sent down rain from the heavens; and by it brought forth fruits for your sustenance; then do not set up rivals to Allah, when you know. (Sura 2.21-22)

(ii) بسم اللهِ الرَّحْمَن الرَّحِيمِ

الحَمْدُ للهِ رَبِّ الْعَالَمِينَ

الرَّحْمنِ الرَّحِيمِ

مَالِكِ يَوْمِ الدِّين

إِيَّاكَ نَعْبُدُ وإِيَّاكَ نَسْتَعِينُ

اهدِنَا الصِّرَاطُ المُستَقِيمَ

صرراط الذين أنعمت عليهم غير المعضوب عليهم ولا الضَّالينَ

1. In the name of Allah, most gracious, most merciful. 2. Praise be to Allah, the cherisher and sustainer of the worlds; 3. Most gracious, most merciful; 4. Master of the day of judgment. 5. You we worship, and your aid we seek. 6. Show us the straight way, 7. The way of those to whom You have given your grace, not those who earn your anger, nor those who go astray. (Sura 1)

(iii) قُلْ أُعُودُ بِرَبِّ النَّاسِ، مَلِكِ النَّاسِ، إلهِ النَّاسِ،

مِن شَرِّ الْوَسُواسِ الْخَنَّاسِ

الذي يُوسوسُ فِي صندُور النّاس

مِنَ الْجِنَّةِ وَ النَّاسِ

1. Say: I seek refuge with the Lord of mankind, 2. The King of mankind, 3. The God of Mankind, 4. From the mischief of the whisperer who withdraws, 5. Who whispers into the hearts of mankind, 6. Among inns and among mankind. (Sura 114)

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		Write about how the Qur'an is used with the other three sources in Islamic law.  How important is the use of <i>ijma</i> ' <b>or</b> <i>qiyas</i> in Islamic law in present day situations reasons for your answers.
		5
2	(a)	Write about how the Qur'an is used with the other three sources in Islamic law.
	(b)	How important is the use of <i>ijma</i> ' <b>or</b> <i>qiyas</i> in Islamic law in present day situations reasons for your answers.
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3	(a)	Describe the events of the Propriets visit to fall.
	(b)	How can Muslims apply in practice the lessons learnt from the Prophet's behaviour situation?

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		Give an account of the Prophet's life up to the time the revelations began.  Despite living through the days of ignorance, the Prophet remained true to his mission lessons can Muslims learn from this today?
		11
4	(a)	Give an account of the Prophet's life up to the time the revelations began.
	(b)	Despite living through the days of ignorance, the Prophet remained true to his mission lessons can Muslims learn from this today?

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5 (a	)	Write about the role played by Abu Bakr during the period between the first revelopment.  What lessons can Muslims learn from Abu Bakr's conduct in this period, and how are in
(b	)	What lessons can Muslims learn from Abu Bakr's conduct in this period, and how are to lessons relevant now?
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